

TSD WL Presentational Speaking Levels 1 – 2 Targeted Range Novice-Mid

	Exceeds Expectations Novice-High: 8	Meets Expectations Novice-Mid: 7, 6, 5	Approaches Expectations Novice-Low: 4, 3	Below Expectations Novice-Low: 2, 1	Total
Task How well do I complete the task?	• I complete the task with learned and recombined phrases.	• I complete the task with basic words and some memorized high frequency phrases.	• I complete the task with some isolated words.	• I complete the task with a few isolated words.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• My presentation consistently uses extensive vocabulary to complete the task.	• My presentation uses adequate vocabulary to complete the task.	• My presentation uses somewhat limited and/or repetitive vocabulary.	• My presentation uses extremely limited and/or repetitive vocabulary.	
Language Control How accurate is my language?	• I correctly use grammatical structures appropriate to the task most of the time. • Errors do not interfere.	• I correctly use grammatical structures appropriate to the task some of the time. • Errors occasionally interfere.	• I rarely use grammatical structures appropriate to the task. • Errors frequently interfere.	• I do not use grammatical structures appropriate to the task. • Errors usually interfere.	
Communication Strategies How well do I organize the presentation?	• My presentation is well-organized. • My main ideas are supported with examples and elaboration. • There are some sequencing and transition words.	• My presentation is organized. • My main ideas are supported with examples. • There are a few sequencing and transition words.	• My presentation is somewhat organized. • My main ideas are not supported with examples.	• I present information randomly.	
Impact How well do I capture and maintain my audience's attention?	• I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience.	• I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience.	• I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience.	• I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience.	

TSD WL Presentational Speaking Level 3 Targeted Range-Novice-High

	Exceeds Expectations Intermediate-Low: 8	Meets Expectations Novice-High: 7, 6, 5	Approaches Expectations Novice-Mid: 4, 3	Below Expectations Novice-Low: 2, 1	Total
Task How well do I complete the task?	• I complete the task with short statements and simple sentences.	• I complete the task with learned and recombined phrases.	• I complete the task with basic words and some memorized phrases.	• I complete the task with some isolated words.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• My presentation consistently uses extensive vocabulary to complete the task.	• My presentation uses adequate vocabulary to complete the task.	• My presentation uses somewhat limited and/or repetitive vocabulary.	• My presentation uses extremely limited and/or repetitive vocabulary.	
Language Control How accurate is my language?	• I make few grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures.	• I make occasional grammatical errors in basic structures. • I attempt to use some advanced grammatical structures.	• I make frequent grammatical errors in basic structures. • I rarely attempt to use advanced grammatical structures.	I use almost no correct grammatical structures.	
Communication Strategies How well do I organize the presentation?	• My presentation is well-organized. • My main ideas are supported with examples and elaboration. • There are a variety of sequencing and transition words.	• My presentation is organized. • My main ideas are supported with examples. • There are some sequencing and transition words.	• My presentation is somewhat organized. • My main ideas are not supported with examples.	• I present information randomly.	
Impact How well do I capture and maintain my audience's attention?	• I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience.	• I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience.	• I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience.	• I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience.	

TSD WL Presentational Speaking Level 4 Targeted Range-Intermediate-Low

	Exceeds Expectations Intermediate-Mid: 8	Meets Expectations Intermediate-Low: 7, 6, 5	Approaches Expectations Novice-High: 4, 3	Below Expectations Novice-Mid: 2, 1	Total
Task How well do I complete the task?	• I complete the task with sentences and strings of simple sentences.	• I complete the task with short statements and simple sentences.	• I complete the task with learned and recombined phrases.	• I complete the task with basic words and some memorized phrases.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• My presentation consistently uses extensive vocabulary to complete the task.	• My presentation uses adequate vocabulary to complete the task.	• My presentation uses somewhat limited and/or repetitive vocabulary.	• My presentation uses extremely limited and/or repetitive vocabulary.	
Language Control How accurate is my language?	• I make no or almost no grammatical errors in basic structures. • I demonstrate emerging control of verb tenses and advanced grammatical structures.	• I make occasional grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures.	• I make frequent grammatical errors in basic structures. • I rarely attempt to use advanced grammatical structures.	• I use almost no correct grammatical structures.	
Communication Strategies How well do I organize the presentation?	• My presentation is well-organized with detailed examples and elaboration. • There is a variety of sequencing and transition words.	• My presentation is well-organized with examples and some elaboration. • There is a variety of sequencing and transition words.	• My presentation is organized with some examples. • There are some sequencing and transition words.	• My presentation is somewhat organized and supported with few or no examples. • There are few transition words.	
Impact How well do I capture and maintain my audience's attention?	• I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience.	• I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience.	• I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience.	• I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience.	

TSD WL Presentational Speaking Level 5 Targeted Range-Intermediate-Mid

	Exceeds Expectations Intermediate-High: 8	Meets Expectations Intermediate-Mid: 7, 6, 5	Approaches Expectations Intermediate-Low: 4, 3	Below Expectations Novice-High: 2, 1	Total
Task How well do I complete the task?	• I complete the task with strings of sentences and some paragraphs.	• I complete the task with sentences and strings of simple sentences.	• I complete the task by creating short statements and simple sentences.	• I complete the task with learned and recombined phrases.	
Comprehensibility How well does the audience understand me?	• I can be easily understood. • The message is clear.	• I can be understood. • The message is mostly clear.	• I can be somewhat understood. • The message is partially clear.	• I can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is my vocabulary?	• My presentation consistently uses extensive vocabulary to complete the task.	• My presentation uses adequate vocabulary to complete the task.	• My presentation uses somewhat limited and/or repetitive vocabulary.	• My presentation uses extremely limited and/or repetitive vocabulary.	
Language Control How accurate is my language?	• I make no or almost no grammatical errors in basic structures. • I demonstrate emerging control of verb tenses and advanced grammatical structures.	• I make occasional grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures.	• I make frequent grammatical errors in basic structures. • I rarely attempt to use advanced grammatical structures.	• I use almost no correct grammatical structures.	
Communication Strategies How well do I organize the presentation?	• My presentation is well-organized with detailed examples and elaboration. • There is a wide variety of sequencing and transition words.	• My presentation is organized with examples and elaboration. • There is a variety of sequencing and transition words.	• My presentation is organized with examples and some elaboration. • There are sequencing and transition words.	• My presentation is organized with some examples. • There are some sequencing and transition words.	
Impact How well do I capture and maintain my audience's attention?	• I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience.	• I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience.	• I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience.	• I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience.	

